Implementation of Employee Training

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Implementation of Employee Training

- Who Receives Training?
- Key Elements of Training
- Types of Learners
- Types of Training
- Meeting GFSI Requirements (BRC)
- Training Topics & Frequency





Who Receives Training?

- ALL Employees
 - Full Time, Part Time, Temps, Managers,
 Supervisors, Trainers
 - Note: Even if the temp agency offers to conduct training, we decline & provide our own. All temps receive New Hire Training as any other employee.
- Contactors
 - Pest Control Operators, Laundry Services, Visitor, Engineers & Construction
 - Contractor training is generally conducted through the Facility Contact.





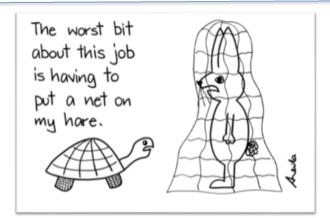
Key Elements of Training

- Making it Interesting
 - Power Points
 - Videos
 - Jeopardy Style
- Make it Relevant
 - Basic training for All Employees
 - Specialized Training for Specific Roles
- Make it "Absorbable"
 - Break up the training sessions into small bits of information – Short 0.5hr sessions vs. a Long 1.5hr session. (Sometimes Less is More)
 - Utilize the Employee Welfare Areas, add postings are nice little reminders and can catch their attention.





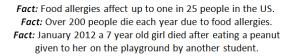
Quality Reminder # 15 - Hair



Remember –

- Use the Mirrors in the locker room prior to exiting to make sure all your hair is covered with a hairnet.
- If you see someone not wearing their hairnet properly (covering all hair and over the ears) politely let them know, without a mirror they cannot see their own head.
- ් If you have too much hair for one hairnet, try the next size up or try using 2 hairnets.

Quality Reminder # 20 - Allergens





Food allergies are a VERY serious matter and controlled by the FDA and other auditors.



How can YOU control allergens?

Wash your hands after eating.

<u>Never</u> put peanuts or other snack items into your pockets.

<u>Never</u> use your uniform as a napkin to wipe your hands.



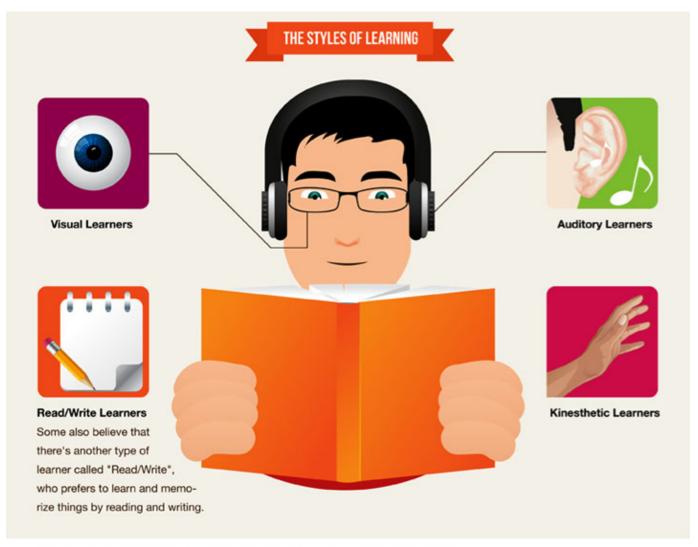
Due to the seriousness of Allergens – anyone caught with ANY candy or food in prohibited areas will be given an immediate 3-day suspension.











Understanding your type of learning style can be beneficial for several reasons:

- Remember information the first time you hear it, reducing the amount of time you need to absorb it
- 2 Figure out which are the best and most efficient ways for you to study
- Onderstand which types of tests you may excel on, and which may be more difficult





How to Prepare for the Different Learning Styles

- Gear your training to the audience you are presenting to.
 - Switch up the training from time to time to reach all types of learners.
 - Combo PowerPoints with printed handouts.
 - Engage your audience ask for feedback about training. Communication will help make sure all time is well spent.
- Example: Are there language barriers that need to be taken into consideration? Are there any learning disabilities that need to be taken into consideration?





Types of Training to be Conducted with Employees

- New Hire
- Hands-On (Job Specific Training)
- Refresher / Ongoing
- Corrective Action
- Contractor/Visitor Training
- Train the Trainer





Meeting GFSI Requirements (BRC)

- Training is a Prerequisite Program
- Training is needed as proof of understanding of our Quality/Food Safety Programs
 - What topics do you need to train on?
 - How do you make sure all employee receive the job specific training?
 - How do you prove training actually occurred?
 - How do you ensure the training was effective?





Training Topics & Frequencies

(What topics do you need to train on?)

ALL Employees

(New Hire, Semi-Annual & Quarterly Topics)

- GMPs
- Allergens
- HACCP
- Food Security
- Food Safety
- Pest Control
- Recent Complaint Issues
- Chemical Safety/Control
- Cleaning & Sanitation

Select Employees

(Annual Refresher Topics)

- Internal Auditing
- Complaint Handling
- Lab Procedures
 - Sample Prep
 - Environmental Testing
- CCP Operation
 - Antibiotic Testing
 - Pasteurizer Operators

Utilize available resources for Job Specific Training:

CDR Short Courses WMMB Workshops

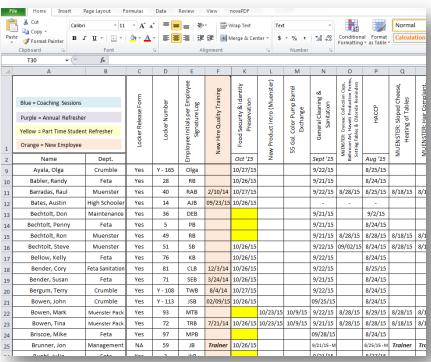




Training Matrixes

(How do you make sure all employee receive the job specific training?)

Microsoft Excel works good for logging all trainings sessions.



Paper Training Matrixes work good for summarizing the training that a group of individuals will receive.

Job Title:	RMATION:				
Name: Job Title: Signature:					
Signature:					
Topic		Procedure		Completed (Initials/Date)	
Employee Signatu		QPR-124			
Basic Microbiolog		Video			
GMP, SSOP, HACO		Power-Point P	resentation		
Biosecurity (Oven	/iew)				
Quality Policy		QPO-14			
Good Manufactur		QPR-140			
Master Sanitation	Program	QPR-155			
Color Coding		QPR-165			
Traffic Patterns		QPR-465			
Allergen Control F Foreign Material		QPR-210			
Product Coding Sy		QPR-345 QPR-97			
Glass & Brittle Pla		QPR-97 QPR-310			
Boot & Apron Cle		QPR-310 QPR-159			
Locker Inspection					
Program	or creating	QPR-340			
TRAINER INFOR Name(s): Job Title(s): Signature(s):					





Proof of Training

(How do you prove training actually occurred?)

Klondike Cheese Co.		Quality Forms Training Log		Form Number: QF-120
Date: Topic(s):		Duration	:	
Trainer Signature(s):				
	Printed Name	Employees in Attendance	Signature	
Prepared By: Tonya V Authorized By: Tonya		Last Reviewed: 1/2/2015 Current Revision: 11/29/2010		Page: 1 of 1 Replaces: 4/16/2010

- BRC requires:
 - Topic
 - Date
 - Duration
 - Trainer Sign Off
 - Attendee Sign Off





Training Summary Forms & Quizzes

(How do you ensure the training was effective?)

	Oua	lity Droco	dura	Procedure	Number
Klondike Cheese Co	Quality Procedure		uure	QF-120-3	
	Tr	raining Summary	Form	'	
	Traini	ing Summar	y Form		
EMPLOYEE INFO	RMATION:				
Name:					
Job Title:					
Date:					
Signature:					
PROCEDURES, PO	OLICY, and RELAT	TED DOCUME	NTS:		
D	ocument		Initials/D	ate Receive	ı
1					
New Empl	oyee	Refresher		Corrective A	ction
TRAINING PURPO New Empl	oyee	Refresher		Corrective A	ction
New Empl	oyee	Refresher		Corrective A	ction
New Empl	oyee	Refresher		Corrective A	ction
New Empl	oyee	Refresher		Corrective A	ction
New Empl	oyee	Refresher		Corrective A	ction
New Empl	oyee	Refresher		Corrective A	ction
New Empl	oyee REMEMBER:	Refresher		Corrective A	ction
New Empl	OYEE REMEMBER:			Corrective A	ction
New Empl KEY POINTS TO F TRAINER INFORM Name(s):	OYEE REMEMBER:			Corrective A	ction
New Empl KEY POINTS TO F TRAINER INFORM Name(s): Job Title(s): Date:	OYEE REMEMBER: MATION:			Corrective A	ction
New Empl KEY POINTS TO F TRAINER INFORM Name(s): Job Title(s): Date:	OYEE REMEMBER: MATION:			Corrective A	ction
New Empl KEY POINTS TO F TRAINER INFORM Name(s): Job Title(s): Date: Signature(s):	MATION:	Last	Current		
New Empl	OYEE REMEMBER: MATION:			Replaces:	Pag

- Utilize training summary forms
 - Great for specific programs or corrective actions.
 - These allow employees in their own words to tell us about the program.
- Use quizzes
 - These allow employees to tell us what they know about many topics.
 - These also allow us to see where training is deficient.
- GMP & Internal Audits
 - These provide a snapshot of training's effectiveness.





Remember...

- Develop training programs that work best for your facility.
- Get employees involved with training.
- Define frequencies that work best for your facility.
- Well trained employees are essential for Food Safety and Food Security.









